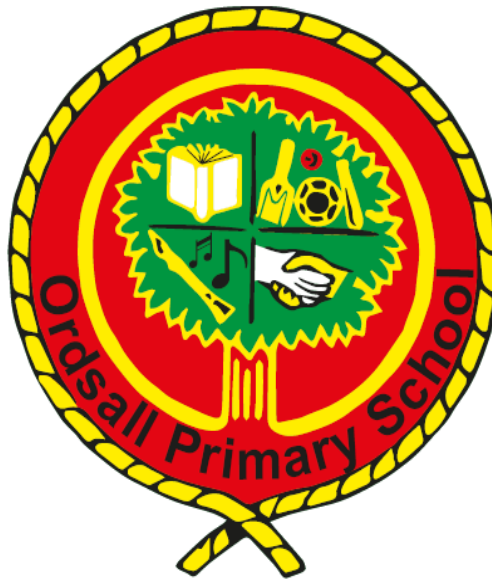




Play, Learn and Grow...Together!

Ordsall Primary School

Collective Worship Policy

Date reviewed: September 2026

Reviewed by: Karl Hopkinson (Headteacher)

Approved by: Governing Body

Next review: September 2027

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Statement of intent

At Ordsall Primary School we recognise our statutory duty to provide daily collective worship for all our pupils, and will provide 20 minutes of worship a day to enable pupils to explore their own beliefs and consider spiritual and moral issues.

At Ordsall Primary School, collective worship forms an important part of our vision to *Play, Learn and Grow Together*. Through opportunities for reflection, celebration and shared experiences, collective worship supports pupils' spiritual, moral, social and cultural (SMSC) development and reinforces our RESPECT values of Resilience, Effort, Support, Passion, Enrichment, Compassion and Teamwork.

The act of daily collective worship will be wholly or mainly of a broadly Christian character; however, other faiths and cultures will be represented.

Collective worship provides the opportunity for the school to meet together in a variety of contexts and enables participating pupils and staff to consider events of the world and appreciate the rich tapestry of human experience and existence.

This policy outlines how the school implements collective worship within our daily routines, including the aims of collective worship and how pupils can be withdrawn.

1. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The School Standards and Framework Act 1998
- The Education Reform Act 1988
- The Education Act 1993
- DfE (1994) Religious Education and Collective Worship
- DfE (2024) Religious education in English schools: Non-statutory guidance
- DfE (1994) Religious education and collective worship (Circular 1/94)
- DfE (2026) Keeping children safe in education (KCSIE)

This policy operates in conjunction with the following school policies:

- Religious Education Policy
- Special Educational Needs & Disabilities (SEND) Policy

2. Definition of collective worship

‘Worship’ is not defined in the legislation; therefore, for the purpose of this policy, **“collective worship”** reflects an act which is special or separate from ordinary school activities. It is a time when individuals come together, and reverence or veneration is paid to a divine being or power.

To take part in collective worship implies more than a passive attendance, such that it should have the ability to elicit responses from pupils even though they may not feel able to actively identify in the act of worship on a particular occasion.

3. Aims of collective worship

Collective worship aims to:

- Enable pupils to consider spiritual and moral issues, as well as explore their own beliefs.
- Encourage participation and response via active involvement or through listening and participating in the worship offered.
- Develop a spirit of community and an understanding of individuals with other beliefs.
- Acknowledge diversity and affirm each individual’s life stance, whether religious or not.
- Promote a common ethos and shared values.
- Reinforce positive attitudes.
- Provide pupils with the opportunity to plan, lead or contribute to discussions on key themes and topics, e.g. morality.
- Provide a peaceful environment to enable stillness, prayer and reflection.
- Help pupils to develop an awareness of their community and the spirit of helping others.

4. Organisation and planning

The school will implement collective worship in line with advice given by the Standing Advisory Council on Religious Education (SACRE).

Every pupil will participate in the act of collective worship unless they have been withdrawn in line with the [Right to withdraw section](#) of this policy.

Worship will be of a broadly Christian character; however, there will be influences from other religions found in the local community.

The headteacher has overall responsibility for the collective worship programme and may delegate aspects of planning and delivery to other staff. The programme is planned to ensure a balanced range of themes across the academic year, including school values, national events, festivals, wellbeing, safeguarding, British values, protected characteristics and significant religious celebrations. The act of worship will be held for 20 minutes daily, either in the school hall or in classrooms, and may be face-to-face or through using appropriate technology to facilitate participation.

The content of all acts of collective worship will be considered to ensure suitability and relevance to pupils of all ages and backgrounds. Collective worship will provide opportunities to celebrate achievement, promote positive behaviour, recognise contributions to the school community and explore themes that support pupils' personal development, including mental wellbeing, relationships, diversity, equality and inclusion.

The RESPECT Team will establish a timetable for collective worship to make sure progression from each session is carried on to the next, as well as to ensure that learning is practically applied by pupils to their lives inside and outside of school.

The school may invite visitors or guest speakers to speak during collective worship, in accordance with the timetabled theme. All visitors contributing to collective worship will be appropriately vetted where necessary and their contributions will reflect the school's values and safeguarding expectations.

The school will understand that collective worship and assembly are distinct activities, and, although they may take place as part of the same gathering, the difference between the two will be considered.

Where appropriate, each assembly held will have a theme relevant to current affairs and topics agreed by the headteacher.

5. Implementation

The school will promote rich and meaningful experiences of collective worship that are appropriate to pupils' needs, ages and interests by:

- Presenting displays that promote and enhance spiritual ideas and thoughts.
- Encouraging pupils to reflect and contemplate on their thoughts, feelings and beliefs.
- Using artefacts, secular stories, resources, music, art, drama, and guest speakers to engage pupils' interest.
- Promoting understanding of British values, protected characteristics and respect for people of all faiths, cultures and backgrounds.

- Celebrating national events, awareness days and achievements within the school and wider community.
- Involving pupils in different experiences of worship, e.g. silence, prayer, rituals and shared or written prayers.

The school will take into account pupils of different ages and abilities when delivering the collective worship programme.

The school will arrange for learning mentors to assist pupils with SEND if the need arises, in accordance with the Special Educational Needs and Disabilities (SEND) Policy.

6. Right to withdraw

Parents will have the right to withdraw their child from collective worship and will not be required to provide a reason for doing so.

Parents will be encouraged to discuss their decision with the headteacher following a request of withdrawal in terms of:

- The elements of worship in which the parent would object to the pupil taking part in.
- The practical implications of their withdrawal.
- Whether the parent will require notice in advance of such worship, and if so, what period of notice is preferred.

Alternative arrangements will be put in place for pupils who are withdrawn from collective worship.

Alternative arrangements may involve religious worship relevant to their particular faith or denomination provided that:

- The effect of the alternative provision would not replace the denominational collective worship with that of the statutory, non-denominational worship.
- Such arrangements can be made at no additional cost to the school.

The alternative arrangements will be consistent with the overall purposes of the school curriculum.

7. Monitoring and review

The quality and impact of collective worship will be monitored through pupil voice, staff feedback, governor monitoring and evaluation of the collective worship programme to ensure it continues to meet statutory requirements and supports pupils' personal development. This policy will be reviewed, as a minimum, on an annual basis by the headteacher in agreement with the governing body.

Any changes made to this policy and the collective worship programme will be communicated to all members of staff.