



Play, Learn and Grow...Together!

Ordsall Primary School

Equality Information and Objectives Statement

Date reviewed: November 2025

Reviewed by: Karl Hopkinson (Headteacher)

Approved by: Governing Body

Next review: November 2026

Opening statement

We welcome our duties under the Equality Act 2010. The school's general duties with regard to equality are:

- Eliminating discrimination.
- Fostering good relationships.
- Advancing equality of opportunity.

We will not discriminate against, harass or victimise any staff member, pupil, prospective pupil, or other member of the school community because of their:

- Sex.
- Age.
- Race.
- Disability.
- Religion or belief.
- Sexual orientation.
- Gender reassignment.
- Pregnancy or maternity.
- Marriage and civil partnership.

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

Aims to eradicate discrimination

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

- Being respectful.
- Creating and implementing the school's RESPECT curriculum.
- Always treating all members of the school community fairly.
- Developing an understanding of diversity and inclusion and the benefits it can have.
- Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school's values.
- Adopting an inclusive curriculum that is accessible to all.
- Encouraging compassion and open-mindedness.
- Challenging bias in order to move the conversation forward.

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

Dealing with prejudice and celebrating diversity

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm.

Our pupils are taught to 'be the best that we can be' through being:

- Understanding of others.
- Celebratory of diversity.
- Eager to reach their full potential.
- Inclusive.
- Aware of what constitutes discriminatory behaviour.

The school's employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

The school's employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.
- Seek training if they need to improve their knowledge in a particular area.

Throughout the year, the school provides a variety of opportunities to celebrate diversity, including:

- Planning activities for key diversity awareness days.
- Inviting guest speakers to talk to pupils about diversity.
- Incorporating lessons about diversity into the curriculum.

Equality and dignity in the workplace

We do not discriminate against staff with regard to their:

- Age.
- Disability.
- Gender reassignment.
- Marital or civil partner status.
- Pregnancy or maternity.
- Race.
- Religion or belief.
- Sex.
- Sexual orientation.

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance with the school's various policies relating to equality.

We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

How we meet the Public Sector Equality Duty

In order to meet our duties under the Equality Act 2010, the school ensures that equality considerations are embedded within all aspects of school life.

We do this by:

- Using data to monitor outcomes for different groups of pupils (including those with SEND, disadvantaged pupils and those with protected characteristics), and taking action where gaps are identified
- Ensuring our curriculum is inclusive and representative, promoting diversity, equity, inclusion and belonging
- Adapting teaching and provision so that all pupils can access the curriculum and achieve well
- Recording, monitoring and responding to prejudice-related incidents, ensuring appropriate follow-up and education
- Providing staff training to develop understanding of equality, diversity and inclusion
- Engaging with pupils, parents and staff to understand their experiences and views
- Considering equality implications when making decisions, developing policies and planning school improvement

Through these approaches, we ensure that we have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Equality objectives for 2024-27

1. To increase the whole school community's understanding of diversity, equity, inclusion and belonging, leading to a reduction in the number of prejudice-related incidents.
2. To increase staff's understanding of diversity, equity, inclusion and belonging, leading to increased confidence in supporting pupils involved with prejudice-related incidents.
3. To develop robust processes for monitoring and tracking attainment and attendance data (including enrichment activities) relating to gender, disability and race, so the school can work proactively to improve provision, support and outcomes relating to these protected characteristics.

Closing statement

Prejudice is not tolerated and we are continuously working towards a more accepting and respectful environment for our school community.