



Play, Learn and Grow...Together!

Ordsall Primary School



What we are learning during the Summer term in Year 3...

English

This term, we will be writing a non-chronological report based on an animal, focusing on applying taught punctuation and grammatical features. As story writers, we will build on our learning from last term by writing our own adventure stories, with an emphasis on precise language and the further development of characters' thoughts and feelings. Later in the term, we will explore informative letter writing and persuasive texts, taking into consideration both audience and purpose.

In spelling, we will continue to learn a range of prefixes and suffixes, increasing our confidence in applying these accurately.

In reading, we will study a range of fiction, non-fiction and poetry, developing our retrieval, inference and summarising skills, as well as exploring authors' use of language.

Mathematics

This term, we will continue to explore mathematical concepts such as fractions, alongside new areas including money, time, shape and statistics. We will also develop greater fluency in our times tables, focusing on the 2, 3, 4, 5 and 8 times tables.

Science

As scientists, we will ask and answer questions about the human body, skeleton and nutrition. Children will learn that animals, including humans, need the right nutrients from the food they eat. Children will investigate different foods, design a balanced meal and explore nutritional values using food packaging. As scientists, we will make predictions, investigate cause and effect and present data using tables and charts. Children will also learn about the different bones, joints and muscles in the human body.

Geography

At the beginning of the term, we will learn about the tundra biome. We will locate it on a map, discuss its features, explore how people live there and understand why it is important to the world. Later, our focus will shift to France. We will describe key human and physical features and explore how these are connected. As geographers, we will analyse maps, atlases and digital tools to identify patterns and answer geographical questions. We will also interpret charts and graphs to deepen our understanding of the world.

Computing

As digital learners, the children will use their skills to present information in the form of a magazine article using text and images, thinking carefully about content, design, layout and purpose.

Later in the term, children will use the program Scratch to explore more precise movements of a sprite within a game they have created. The children will design, make, test and modify code to improve their games so they are effective and work as intended. Children will also continue to revisit how to stay safe online and why this is important.

Art

In Art this term, children will develop their painting skills by studying the artist Georgia O'Keeffe, known for her close-up flower paintings. They will explore using colour to create contrast, practise blending from light to dark, and learn how to layer paint. Later in the term, children will create collage and mixed media artwork. They will experiment with different materials, textures and techniques, learning how layering and combining materials can create interesting effects. Children will also be encouraged to adapt and improve their work as they develop their creative skills.



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Design and Technology

As designers, children will learn about food and nutrition by designing and making a healthy seasonal dish. They will explore where food comes from and choose ingredients based on taste, texture, appearance and seasonality. Children will develop practical cooking skills, including cutting, peeling and grating, and will use a simple cooking method such as boiling. They will also learn how to work safely and hygienically. After making their dish, they will evaluate it, explaining what they liked and how it could be improved.

Religious Education

In Religious Education, we will explore places of worship and sacred spaces, such as churches, mosques and mandirs. We will discuss why these places are important to many people and how they connect to beliefs about God.

Later, we will learn about inspirational figures from the past, such as Moses, Jesus and Muhammad (PBUH), and ask and answer questions about their lives and influence.

RESPECT

In our RESPECT lessons, we will focus on Health and Wellbeing. Children will learn how to make healthy everyday choices by eating well, staying active and getting enough sleep, while understanding that habits affect both physical and mental health.

We will also explore identity, including recognising strengths, building self-worth and developing strategies to overcome challenges and setbacks. In circle time, children will explore allyship, how to care for our community spaces and stay safe in busy environments.

Music

This term, children will continue learning to play the ukulele. They will listen to a variety of musical styles, keep the beat, and play songs together using a growing understanding of chords and notation. They will also begin to create simple compositions using melody and rhythm.

Physical Education

In the first half term, our focus will be on rounders and fitness, with an emphasis on developing skills, techniques, teamwork and coordination. Children will also build their understanding of rules, fair play and respect in sport. Later in the term, we will move on to athletics and outdoor/adventurous activities, where children will develop endurance, problem-solving skills and resilience.

French

In French, children will develop their understanding of pronunciation, particularly common graphemes. They will learn to recognise, name and spell common animals, before learning action verbs and using these to build longer and more complex sentences, including conjunctions.