



Play... Learn... Grow... Together!

Ordsall Primary School



What we are learning during the Summer term in Reception...

Personal, Social and Emotional Development

Self-Regulation

Your child is learning to understand their own feelings and the feelings of others, and is beginning to regulate their behaviour accordingly. They are learning to set and work towards simple goals, wait for what they want, and control their immediate impulses when appropriate. Your child is also learning to give focused attention to what the teacher says, responding appropriately even when engaged in activities, and is developing the ability to follow instructions that involve several ideas or actions.

Managing Self

Your child is learning to become more confident when trying new activities and is developing independence, resilience and perseverance when faced with challenges. They are learning to understand the reasons for rules, recognise right from wrong, and make positive choices in their behaviour. Your child is also learning to manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of making healthy food choices.

Building Relationships

Your child is learning to work and play cooperatively with others, including sharing and taking turns. They are learning to form positive attachments with adults and develop friendships with their peers. Your child is also learning to show sensitivity to their own needs and the needs of others, helping them to build caring and respectful relationships.

Communication and Language

Listening and Attention

Your child is learning to listen attentively and respond to what they hear with relevant questions, comments and actions during story times, whole class discussions and small group activities. They are learning to make comments about what they have heard and ask questions to help clarify their understanding. Your child is also learning to hold conversations, taking part in back-and-forth exchanges with their teacher and peers.

Speaking

Your child is learning to participate in small group, class and one-to-one discussions, sharing their own ideas and using newly introduced vocabulary. They are learning to offer explanations for why things might happen, drawing on vocabulary from stories, non-fiction texts, rhymes and poems. Your child is also learning to express their ideas and feelings about their experiences using full sentences, including past, present and future tenses, and using conjunctions with modelling and support from their teacher.

Physical Development

Gross Motor Skills

Your child is learning to move safely through space, including navigating obstacles with consideration for themselves and others. They are learning to develop strength, balance and coordination through a range of physical play activities. Your child is also learning to move energetically and confidently, including running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

Your child is learning to hold a pencil effectively in preparation for fluent writing, using a tripod grip in most cases. They are also learning to use a range of small tools, including scissors, paint brushes and cutlery, with increasing control and accuracy.

Literacy

Comprehension

Your child is learning to demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. They are learning to anticipate key events in stories where appropriate. Your child is also learning to use and understand new vocabulary during discussions about stories, non-fiction texts, rhymes and poems, as well as during role-play activities.

Word Reading

Your child is learning to say a sound for each letter of the alphabet and at least 10 digraphs (RWI Special Friends Set 1 and the first six of Set 2). They are learning to read words by sound-blending, using their phonic knowledge. Your child is also learning to read aloud simple sentences and books that match their phonic knowledge, including some common exception words, and are beginning to read RWI Green storybooks.

Writing

Your child is learning to write recognisable letters, most of which are correctly formed in both lower-case and capital letters. They are learning to spell words by identifying the sounds they hear and representing them with letters or groups of letters. Your child is also learning to write simple phrases and sentences that can be read and understood by others.

Mathematics

Number

Your child is learning to develop a deep understanding of numbers to 10, including the composition of each number. They are learning to subitise, recognising quantities up to 5 without needing to count. Your child is also learning to recall number bonds



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up to 5 (including subtraction facts) and some number bonds to 10, including doubles, without using aids such as counting or rhymes.

Numerical Patterns

Your child is learning to count verbally beyond 20, recognising and understanding the pattern of the counting system. They are learning to compare quantities up to 10 in different contexts, identifying when a quantity is greater than, less than, or the same as another. Your child is also learning to explore and represent patterns within numbers up to 10, including odds, evens, doubles, and ways of sharing quantities equally.

Shape, Space and Measure

Your child is learning to compose and decompose shapes, recognising that shapes can be made up of other shapes, just as numbers can be made up of parts. They are learning to identify 3D shapes, including cubes, cuboids, spheres, pyramids, cones and cylinders. Your child is also learning to compare items by length, height, weight and capacity.

Understanding the World

Past and Present

Your child is learning to talk about the lives of people around them and the roles they play in society. They are learning to recognise some similarities and differences between life in the past and life today, using their own experiences and what they have heard in class. Your child is also learning to develop their understanding of the past through stories, characters and events they encounter in books and storytelling.

People, Culture and Communities

Your child is learning to describe their immediate environment using knowledge gained from observations, discussions, stories, non-fiction texts and maps. They are learning to recognise some similarities and differences between different religious and cultural communities in this country, based on their experiences and classroom learning. Your child is also learning to explain some similarities and differences between life in this country and life in other countries, using stories, non-fiction texts and, where appropriate, maps.

The Natural World

Your child is learning to explore the natural world around them, making observations and drawing pictures of animals and plants. They are learning to identify some similarities and differences between their local environment and other contrasting environments, drawing on experiences and class learning. Your child is also learning to understand some important processes and changes in the natural world, including the seasons and changes in states of matter.

Expressive Arts and Design

Creating with Materials

Your child is learning to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They are learning to share their creations and explain the process they have used. Your child is also learning to use props and materials when role-playing characters in stories and narratives.

Being Imaginative and Expressive

Your child is learning to invent, adapt and retell narratives and stories with their peers and teacher. They are learning to sing a range of well-known nursery rhymes and songs, and to perform songs, rhymes, poems and stories with others. Your child is also learning to move in time with music where appropriate, developing confidence in expressing themselves creatively.