



Play, Learn and Grow... Together!

# Ordsall Primary School



## What we are learning during the Spring term in Reception...

### **Personal, Social and Emotional Development**

This term, children will be learning to express their feelings while thinking about the feelings of others. They will practice managing their emotions, waiting for what they want, and controlling impulses. Children will also focus on following instructions with several steps, showing resilience when faced with challenges, and understanding classroom rules. They will learn to work and play cooperatively with others, begin to take turns, and build positive, respectful relationships with both adults and peers. Children will also talk about and explore ways to stay healthy and safe, including physical activity, sensible screen time, healthy eating, toothbrushing, good sleep routines, and being a safe pedestrian.

### **Communication and Language**

Children will be encouraged to ask questions, share ideas, and hold conversations with teachers and peers. They will learn new words and use them in different situations, including discussions, role play, and storytelling. Talk will also help children solve problems, organise their thinking, and explain how and why things happen, drawing on vocabulary from stories, rhymes, poems, and non-fiction.

### **Physical Development**

Children will continue to develop control, coordination, and confidence in movement, both during PE lessons and when playing indoors and outdoors. They will work on balance, strength, agility, and ball skills, including throwing, catching, kicking, passing, batting, and aiming. Children will also develop their handwriting skills and fine motor control to use pencils, paintbrushes, scissors, and cutlery safely and confidently.

### **Literacy**

Children will listen to and join in with stories, rhymes, and poems, using new words in discussions and play. They will learn to read single letter sounds and special friends in RWI Set 1, blend sounds to read short words, and begin to read RWI ditties and Red Ditty books.

In writing, children will form letters correctly, start to spell simple words, and write short phrases or sentences. They will practice using capital letters, finger spaces, and full stops, and will re-read their work to make sure it makes sense.

### **Mathematics**

Children will learn to count to 10, recognise and order numbers, and explore number composition. They will start to subitise (recognise quantities without counting) 4 and 5, understand number bonds to 5, and begin to learn number bonds to 10. Children will practice counting to 20, using numbers in context, understanding one more and one less, and exploring odd and even numbers. They will also use 10 frames, number lines, and share objects equally. In shape and measure, children will combine shapes, explore 3D shapes, compare length, height, weight, and capacity, and copy more complex patterns.

### **Understanding the World**

Children will explore their community and learn about the lives of people around them. They will notice similarities and differences between the past and present, compare characters from stories, and explore the local environment through observation and discussion. Children will draw simple maps and use them to find information, describe what they see, hear, and feel outside, and recognise environments that are different from their own. They will also learn about life cycles, seasonal changes, and observe how the natural world changes across Autumn, Winter, and Spring.

### **Expressive Arts and Design**

Children will build on previous learning to develop and represent their ideas. They will create collaboratively, sharing ideas and skills, and use storytelling and role play in their playtime, including small world equipment such as animal sets, dolls, and dollhouses. They will also watch and talk about dance and performance, expressing their feelings and responses, and perform simple narratives in small groups.