

The Big Question: Why do we remember the Mayans?			Main Subject Focus: History	Year Group: 5	Term: Sum 2
Science: Area of Study	Geography: Area of Study	History: Area of Study	Computing: Area of Study	RE: Area of Study	Writing Opportunities: Genres
	<p>I can name world countries and cities with a focus on South America, including the Amazon Rainforest and the Mayans.</p> <p>I can understand geographical similarities and differences of human &amp; physical geography of a region of South America.</p> <p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the U.K, a region in a European country and a region within South America</p> <p>I can name world countries and cities with a focus on South America.</p> <p>I can communicate my understanding of my own environment and contrasting environments.</p>	<p>I know why Mayan civilization is different to that of Britain's History.</p> <p>I can locate the Ancient Mayan key cities on a map and label them.</p> <p>I understand the Ancient Mayan rituals as part of their beliefs.</p> <p>I can explain what Ancient Mayan artefacts tell us including art work, pottery and architecture.</p> <p>I am able to explain the Ancient Mayan social hierarchy.</p> <p>I can sequence and make connections between extended periods of world history including the Mayans.</p> <p>I can identify a given AD and BC date and explain how many years ago, this was.</p>	<p>I can draw a table on Microsoft Word</p> <p>I can draw a range of shapes on Microsoft Word</p> <p>I can sort text in alphabetical or numerical order</p> <p>I can include a hyperlink for a website in Microsoft Word</p> <p>EXCEL</p> <p>I can explain the difference between data and information.</p> <p>I can use filters in a database to find specific information.</p> <p>I can use simple formula in a spreadsheet to find information from a set of data.</p> <p>I can use function keys</p>	<p><b>5.3 Beliefs and questions Non believers</b></p> <p><b>Key Question- How do people's beliefs about God, the world and others have impact on their lives</b></p> <p>Consider varied answers to questions about whether god is real and what God is Like.</p> <p>Clearly explain reasons why they hold their own views about questions to do with God</p>	<p>Adventure narrative</p> <p>Recount – life of Mayans</p> <p>Blogging</p> <p>Notation skills</p> <p>Beliefs and questions from RE</p> <p>Persuasion</p>

	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<p>I can find some similarities and differences between 2 periods of History I have studied.</p> <p>I can describe how the Mayan civilization fell and compare this to another period of History I have studied.</p> <p>I am able to formulate questions to further my learning and understanding.</p> <p>I can use a range of books and website to give information about the past.</p>			
<b>Novel/Books: The Explorer xperience- Mayan Day Experience – Mayan cooking</b>					
<b>RSHE: Area of Study</b>	<b>Art: Area of Study</b>	<b>PE: Area of Study</b>	<b>DT: Area of Study</b>	<b>Music: Area of Study</b>	<b>MfL: Area of Study</b>
<b>RSHE- What jobs would we like?</b> I know that there are a broad range of different jobs and people often have more than one during their careers and over their lifetime	I can make and create designs on a clay tile based on the Mayans using clay tools and classroom tools to highlight how the Mayan’s would use what was available to them.	<u><b>Striking and Fielding</b></u> I can pass in different ways.  I can field.  I choose a tactic for defending and attacking.	<b>Mayan clay tiles</b> <b>South American Cooking</b> I can select suitable tools/equipment with a good of precision  I use a range of tools and equipment competently.	Listen to and learn about the composer of-The Little Train of the Caipira by Heitar-Villa Lobos  I can contrasts the work of Gustav Holtz with Heitar-Villa Lobos	<b>French</b> I can name and describe places.  I can recognise that adjectives’ endings often change to match the noun they’re describing.

<p>I understand that some jobs are paid more than others and some may be voluntary.</p> <p>I know about skills, attributes, qualifications and training needed for different jobs</p> <p>I understand that there are different ways into jobs and careers, including college, apprenticeships and university</p> <p>I know how people choose a career/job and what influences their decision, including skills, interests and pay</p> <p>I know that I might choose a career/job for myself when I am older and explain why I would choose it and what might influence my decisions.</p> <p>I know how to question and challenge stereotypes about types of jobs people can do</p>	<p>I can create a Mayan pot and decorate it using acrylic paint using fine brushes to add intricate details.</p>	<p>I can use a number of techniques to take part in a game.</p> <p><b>Athletics</b> I am controlled when taking off and landing when performing a jump.</p> <p>I can throw with accuracy.</p> <p>I can combine running and jumping</p> <p><b>Swimming</b> I can swim competently, confidently and proficiently to at least 25 meters.</p> <p>I can use a range of strokes effectively.</p> <p>I can perform safe self-rescue in different water-based situations</p>	<p>I can mainly accurately measure, mark out and cut out</p> <p>I make a prototype before make a final version.</p> <p>Mainly accurately assemble, join and combine materials/ components</p> <p>Test and evaluate my final product stating how it could be improved /refined.</p>	<p>And explain my preferences.</p> <p>I can identify how culture has impacted on the little train of the Caipira by Heitar-Villa Lobos</p> <p>I can breathe in the correct place when singing.</p> <p>I can maintain my part whilst others are performing their part.</p> <p>I can perform a chord.</p>	<p>I can use second and third person singular forms.</p>
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