

The Big Question Why did the Vikings choose to attack Lindisfarne and invade Britain?			Main Subject Focus: History		Year Group: 5	Term: Autumn 2
Science: Area of Study	Geography: Area of Study	History: Area of Study	Computing: Area of Study	RE: Area of Study	Writing Opportunities: Genres	
<p><b>Animals including humans</b></p> <p>I can describe the changes that happen as humans age</p>	<p>Vikings</p> <p>I can identify key physical and human characteristics focusing on a region of the UK and Europe</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>I can use the 8 points of a compass and a four-figure grid reference to build knowledge of the United Kingdom and the wider world.</p>	<p>I identify where and when the Vikings settled in Britain including the Viking city of Jorvik.</p> <p>I can recall reasons as to why the Vikings invaded Britain.</p> <p>I can explain why the Viking ruling in Britain came to an end and the consequences of this on modern day Britain.</p> <p>With support, I can draw my own timeline with key events of a period of History I am studying.</p> <p>I can identify the Date of an event that happened during a period of History I am studying.</p> <p>I can find some similarities and differences between 2 periods of History I have studied.</p>	<p>I can combine sequences of instructions and procedures to turn devices on and off using Lego and/or crumble kits</p> <p>I can use technology to control an external device including a micro-bit and a robot</p>	<p><b>5.2 Religion and the individual Christianity</b></p> <p><b>Key Question- What is expected of a person in following a religion or belief?</b></p> <p><b>What matters most to Christians?</b></p> <p>Explain three or more key Christian beliefs.</p> <p>Show that I understand what matters to Christians</p> <p>Consider varied answers to questions about God.</p> <p>Explain with reasons why I select one of the 4 elements of Christianity as the most important.</p> <p>Understand what matters about worshipping God to Christians</p>	<p>Non-chronological report</p> <p>Fantasy story based on The Hobbit</p>	<p><b>Reflect Ed</b></p> <p>Learn a new skill enabling children to reflect on strategies for learning and the importance of developing resilience.</p> <p>Develop their understanding of metacognition.</p>

		<p>I understand the consequences the Battle of Hastings had on Britain.</p> <p>I can explain, in written form, which event/discovery/monarch was the most important during a period of History I am studying and give reasons as to why.</p> <p>I can make informed responses about continuity and change over a period of time.</p> <p>I can describe the impact, significance and legacy of King Alfred.</p> <p>I can identify the problems in encountered by King Alfred when trying to maintain power.</p> <p>I can describe the good and bad things King Alfred did as a reigning monarch and compare this to another monarch I have studied.</p> <p>I understand what a biased opinion means</p>		<p>Explain similarities and differences between different celebrations that are part of Christian worship.</p>	
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		and why it may be used when questioning the reliability of sources.			
<b>Novel/Books: Viking Boy Experience – Viking Day</b>					
<b>RSHE: Area of Study</b>	<b>Art: Area of Study</b>	<b>PE: Area of Study</b>	<b>DT: Area of Study</b>	<b>Music: Area of Study</b>	<b>MfL: Area of Study</b>
<p><b>RSHE- What decisions can people make with money?</b></p> <p>I know how people make decisions about spending and saving money and what influences them</p> <p>I understand how to keep track of money so people know how much they have to spend or save.</p> <p>I know how people make choices about ways of paying for things they want and need e.g. from current accounts/savings; store card/credit card; loans</p>	<p>I can research the work of Original Anglo-Saxon texts, including the Anglo Saxon Chronicle and original bibles and use my work to replicate the style of illuminated letters and Celtic crosses.</p>	<p><b>Swimming</b> swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>perform safe self-rescue in different water-based situations.</p> <p><b>Athletics</b> I am controlled when taking off and landing when performing a jump.</p>		<p>I can breathe in the correct place when singing.</p> <p>I can maintain my part whilst others are performing their part.</p> <p>I can perform a chord.</p>	<p>I speak in sentences. I have a short conversation saying 3/ 4 things.</p> <p>I write 2/3 sentences on a familiar topic.</p> <p>I say what I like and dislike about a familiar topic.</p>

<p>I know how to recognise what makes something 'value for money' and what this means to me.</p> <p>I understand that there are risks associated with money (it can be won, lost or stolen) and how money can affect people's feelings and emotions.</p>		<p>I can combine running and jumping.</p> <p><b>Invasion games</b> I gain possession by working as a team.</p> <p>I can pass in different ways.</p> <p>Choose a tactic for defending and attacking.</p> <p>I can use a number of techniques to pass, dribble and shoot</p>			
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