

The Big Question: Who is King of the castle?		Main Subject Focus: History		Year Group: 1	Term: Summer 1
Science: Area of Study	Geography: Area of Study	History: Area of Study	Computing: Area of Study	RE: Area of Study	Writing Opportunities: Genres
<p><b>Living things and their habitats</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p><b>Locational knowledge</b> I can name and locate the four countries making up the British Isles, with their capital cities <b>Geographical skills and fieldwork</b> Use world maps, and globes to identify the United Kingdom and its countries, as well as the countries, seas studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p><b>Local and National History</b> Describe important events in modern history including jubilees &amp; the coronation of a monarch. <b>Historical Concepts and abstract terms</b> I know what the job role is of a monarch. I can pick an event in my life and explain why it was important to me.</p>	<p><b>Computer Science</b> I can create a simple series of instructions of a blue-bot. I can write a simple plan for a programmable blue-bot. I can use my plan to program a simple journey for a blue-bot. I can create a simple series of instructions on Scratch Jr and in the blue-bot app on an i-pad <b>Information Technology</b> I can use an i-pad and a blue-bot to record sound and play back</p>	<p><b>Know and understand world religions and views</b> Recall and name key objects from a church and a synagogue.  <b>Express Ideas and Insights</b> Ask questions about 'Jesus' special powers' Ask questions about what happens and why in holy buildings. Recount my visit to a holy building. <b>Gain and deploy skills</b> Express an idea of my own about why some people go to holy buildings. Give an example of a sacred space out of door. Talk about my own ideas of sacred spaces.</p>	<p>Non Chronological report – Coronation/Jubilees Recount – Church Visit Story – Visiting the king Poetry</p>
		<p><b>Novel/Books: A Walk in London, Katie in London</b> <b>Visit/Enrichment Experience – visit to the local church</b></p>			

RSHE Area of Study	Art: Area of Study	PE: Area of Study	DT: Area of Study	Music: Area of Study	Reading opportunities
<p><b>Health and Well-being</b></p> <p><b>Being healthy</b></p> <p>I understand what being healthy means and who helps them to stay healthy.</p> <p>I know that things people put into or onto their bodies can affect how they feel.</p> <p>I know how medicines can help people stay healthy and that some people need to take medicines every day to stay healthy.</p> <p>I understand why hygiene is important and how simple hygiene routines can stop germs being passed on.</p> <p>I understand what I can do to take care of myself on a daily basis, e.g. brushing teeth and hair, hand washing.</p>	<p><b>Drawing –</b></p> <p>I know how to use drawing pencils (HB and 4B) to create lines of different thickness to sketch.</p>	<p><b>Athletics</b></p> <p>I can copy actions.</p> <p>I can repeat actions.</p> <p>I can move with control and care.</p> <p>I can use equipment safely.</p> <p>I can stop safely.</p> <p><b>Games</b></p> <p>I can throw underarm.</p> <p>I can move and stop safely.</p> <p>I can throw in different ways.</p>		<p><b>Composition</b></p> <p>I can choose and sequence sounds to represent processional music used in a Coronation</p> <p>I can make connections between notations and musical sounds.</p> <p><b>Performance</b></p> <p>I can use percussion instruments to perform a sequence of sounds.</p> <p>I can copy short patterns of sounds by clapping.</p> <p><b>Singing Assembly</b></p> <p>I can copy a pitch that is sung to me.</p> <p>I can use my voice to speak, chant and sing.</p> <p>I can follow instructions about when to play and when to sing.</p>	<p>Books based around the topic borrowed from the ELS, e.g. story books, non-fiction texts etc</p>