

| The Big Question: What is it like at the poles? | | | Main Subject Focus: English | Year Group: 1 | Term: Spring 1 |
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| Science: Area of Study | Geography: Area of Study | History: Area of Study | Computing: Area of Study | RE: Area of Study | Writing Opportunities: Genres |
| <p>Living things and their habitats I can identify and name a variety of common animals that are carnivores, herbivores and omnivores I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Working scientifically I can identify and classify things.</p> <p>Earth and Space I can observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p> | <p>Human and physical geography I can identify the location of hot and cold areas of the world I know which clothes I would wear in hot and cold places I know how the weather changes throughout the year and name the seasons</p> <p>Enquiry skills and communication I keep a weather chart and answer questions about the weather I can begin to explain how/why I can find information from sources</p> | | <p>Online Safety: Key Skills I follow the SMART rules. I use the search engines agreed by the school through my individual pupil Microsoft Office 365 account I can use a username and password independently to access my Microsoft Office 365 account I know what to do if I find something inappropriate online or something I am unsure of I know who to tell if I find something inappropriate online or something I am unsure of I can make choices when navigating through sites by selecting an appropriate image</p> <p>Online Safety: knowledge and Understanding I know that it is not always possible to copy some text and pictures from the internet</p> <p>Information Technology I can use a website to search for and copy and paste images into Microsoft Word I can store digital content on a laptop</p> | <p>Know and Understand Religions and World Views Recall the name of religious festivals, objects and symbols. Suggest a meaning for an object used in the worship of a festival.</p> <p>Express Ideas and Insights Ask questions about the meaning of the festival and listen to answers. Respond to some of the experiences and emotions of festivals.</p> <p>Gain and deploy skills Express an idea of my own about why festivals and celebrations matter</p> | <p>Description Non fiction Questions Captions Letters – Lost and Found Performance poetry – penguin poems</p> <hr/> <p>ReflectEd Begin to understand what being a successful learner looks like. How to reflect on a piece of work. What it means to be challenged. Begin to identify things that might stop them learning. Begin to understand how motivation affects learning. How feedback can help us to improve.</p> |

| | | | I can use the space bar on a laptop Digital Literacy: Word I can use the space bar on a laptop | | |
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| Novel/Books: Lost and found. Assortment of non-fiction. Assortment of penguin poems. | | | | | |
| RSHE Area of Study | Art: Area of Study | PE: Area of Study | DT: Area of Study | Music: Area of Study | Reading opportunities |
| <p>Living in the Wider World</p> <p>How kind and unkind behaviour can affect others; how to be polite and courteous, how to play and work co-operatively The responsibilities they have in and out of the classroom How people and animals need to be looked after and cared for What can harm the local and global environment; how they and others can help care for it How to manage change when moving to a new class/year group</p> | <p>I can create polar bears using chalk to blend. I can experiment with pom poms, felt, glue, textured paper to make polar animals</p> | <p>Dance I can move to music. I can copy dance moves. I can perform my own dance moves. I can make up a short dance. I can move safely in a space.</p> <p><u>Fitness</u> I can copy actions. I can repeat actions. I can move with control and care.</p> <p><u>Net and Wall</u> I can move and stop safely. I can throw in different ways.</p> | | <p>History of music I can listen to popular songs about winter and make comments on the mood. Evaluation I can explain how the songs about winter make me feel. Composition I can sequence sounds using pictures to represent 'The March of the Penguins' I can choose sounds to represent the weather. Performance I can use percussion instruments to perform a sequence of sounds.</p> <p>Singing Assembly Performance I can copy a pitch that is sung to me. I can use my voice to speak, chant and sing.</p> | <p>Books based around the topic borrowed from the ELS e.g. story books, non-fiction texts etc.</p> |