

The Big Question: What is it like where I live?				Main Subject Focus: Geography	Year Group: 1	Term: Autumn 2
Science: Area of Study	Geography: Area of Study	History: Area of Study	Computing: Area of Study	RE: Area of Study	Writing Opportunities: Genres	
<p><b>Materials and their properties</b> I can distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock I can describe the simple physical properties of a variety of everyday materials I can compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p><b>Local area study - Retford</b> I know what I like about the place I live <b>Geographical skills and fieldwork</b> Use aerial photographs and planned perspectives to recognise landmarks and basic human and physical features (local area) use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features – Ordsall/Retford. <b>Locational knowledge</b> I know what I like about the place I live. <b>Place Knowledge</b> I understand Geographical similarities and differences through studying human and physical geography of a small area (Retford) of the U.K I know what I like and do not like about the place I live</p>	<p><b>Local and National History</b> I can talk about some differences between modern day Retford and the past using photographs and pictures. <b>Chronology</b> I can use pictures to identify which person is older. I can order pictures of a person based on their age. <b>History in the wider world</b> I can take part in celebrating some festivals and commemorations which are celebrated across the world including Christmas, Black History Month or Chinese New Year. I know the name of a festival or commemoration which is celebrated around the world including Christmas, Black History Month or Chinese New Year. I can describe a festival or commemoration which is celebrated</p>	<p><b>Information Technology</b> I can store digital content on an iPad I can create digital content using a camera on an iPad</p>	<p><b>Know and Understand Religions and World Views</b> Recall and name key figures in the stories of Jesus. Retell a story that lies behind a festival.</p>	<p><b>Poems</b> – bonfire night <b>Poster</b> - Wanted – Guy Fawkes <b>Traditional Tale</b> – The Three Little Pigs – Makaton retelling, story sequencing, beginning, middle end <b>Story retelling</b> – Little Red riding Hood story sequencing <b>Predictions</b> – Little Red – what do you think might happen in this story? <b>Questions</b> – what do they want to find out about wolves <b>Fact files</b> - finding answers to questions about wolves</p>	
					<b>Reflect Ed</b>	
					<p>Understand what it means to have a growth mindset. Recognise how mistakes can help us learn.</p>	

		<p>around the world including Christmas, Black History Month or Chinese New Year.</p> <p><b>Historical concepts and abstract terms</b></p> <p>I can sort pictures and photographs into images from the past and in the present.</p>			
<p><b>Novel/Books: Little Red Riding Hood, The Three Little Pigs, Little Red</b></p> <p><b>Visit/Enrichment Experience: Interactive theatrical workshop</b></p>					
<b>RSHE Area of Study</b>	<b>Art: Area of Study</b>	<b>PE: Area of Study</b>	<b>DT: Area of Study</b>	<b>Music: Area of Study</b>	<b>Reading Opportunities</b>
<p><b>Living in the Wider World</b></p> <p>I understand what money is and that money comes in different forms</p> <p>I understand how money is obtained e.g earned, won, borrowed, presents.</p> <p>I know how people make choices about what to do with money, including spending and saving</p> <p>I understand the difference between needs and wants and that people may not always be able to have the things they want</p> <p>I understand how to keep money safe and the different ways of doing this.</p>	<p>To experiment with pastels to create a firework picture and create effects of explosion using glitter and glue.</p> <p>To experiment with tissue and sugar paper, newspaper, felt, matchsticks, acetate to create a range of effects for a house collage.</p>	<p><u>Object control</u></p> <p>I can throw underarm.</p> <p>I can throw in different ways.</p> <p>I can kick in different ways.</p> <p><u>Gymnastics</u></p> <p>I can make my body curled, tense, stretched and relaxed.</p> <p>I can control my body when traveling and balancing.</p> <p>I can copy sequences and repeat them.</p> <p>I can roll, curl, travel and balance in different ways.</p>		<p><b>Composition</b></p> <p>I can create sound effects to the story of 'The Three Billy Goats Gruff.'</p> <p><b>Performance</b></p> <p>I can copy a pitch that is sung to me.</p> <p>I can use my voice to speak, chant and sing.</p>	