

The Big Question: Who am I?			Main Subject Focus: Science		Year Group: 1	Term: Autumn 1
Science: Area of Study	Geography: Area of Study	History: Area of Study	Computing: Area of Study	RE: Area of Study	Writing Opportunities: Genres	
<p><b>Animals including humans</b> I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>		<p><b>Chronology</b> I use pictures to identify which person is older I can order pictures of a person based on their age</p> <p><b>History in the wider world</b> I can take part in celebrating some festivals and commemorations which are celebrated across the world including Christmas, Black History Month or Chinese New Year. I know the name of a festival or commemoration which is celebrated around the world including Christmas, Black History Month or Chinese New Year. I can describe a festival or commemoration which is celebrated around the world including Christmas, Black History Month or Chinese New Year.</p>	<p><b>Information technology</b> I can create digital content using a camera on an I-pad I can use video on an I-pad to record a series of simple instructions I can use the camera on an I-pad to take photographs of a series of simple instructions</p> <p><b>Computer science</b> I can create a series of instructions for making a sandwich</p> <p><b>Digital literacy – word</b> I can type my username on a laptop accurately I can type my password on a laptop accurately</p> <p><b>Online safety – key skills</b> I can use my user name and password to access my Numbots account</p>	<p><b>Express ideas and insights</b> Ask questions about how we show we care for others. Respond to ideas and values such as care, kindness and generosity with simple ideas of my own.</p> <p><b>Gain and deploy skills</b> Give an example of a big day in my own life and talk about why what made it special. Express an idea of my own about a religious story if caring. Give an example of how a person can show their values.</p>	<p><b>Lists-</b> fruit shopping list <b>Labels-</b> science/role play, body parts <b>Description</b> using adjectives- fruit &amp; senses <b>Speech bubbles</b> – writing and punctuating simple sentences; what I already know. <b>Questions</b> – linked to science what I’d like to find out <b>Personal fact files</b> – RE/Myself <b>Instructions</b> – Writing how to make a jam sandwich then S &amp; L activity recording a video on how to make a jam sandwich</p>	<p><b>Reflect Ed and Others</b></p> <p><b>Reflect Ed</b> Know what to do when I am stuck learn the 3B4 me rules Know that it is ok to make mistakes – introduce chn to reflect ed colours Recognise and reflect on different ways to learn a</p>

					new skill – learning how to tie a shoelace
<b>Novel/Books: I Like Myself, Funny Bones, Oliver's Fruit Salad</b>					

RSHE Area of Study	Art: Area of Study	PE: Area of Study	DT: Area of Study	Music: Area of Study	Reading Opportunities
<p><b>Key Question</b> What is the same and different about us?</p> <p><b>Relationships</b> I know what I like/dislike and am good at I understand what makes me special and how everyone has different strengths I know how my personal features or qualities are unique to me I understand that I am similar or different to others and what I have in common with others</p>	<p><b>Drawing</b> I can produce a recognisable drawing of an eye. I can draw a self-portrait using a mirror.</p> <p><b>Painting</b> I can use poster paint to make a self-portrait from observations.</p> <p><b>Evaluation</b> I can describe what I think and feel about my own and others class artist art work (Degas, Seurat, Mondrian).</p>	<p><b>Games– (BE)</b> I can throw underarm I can throw in different ways I can kick in different ways I can move and stop safely</p> <p><b>Movement</b> I can copy actions. I can repeat actions. I can move with control and care. I can use equipment safely. I can stop safely.</p>	<p><b>Design</b> I use my own ideas to make something. I choose appropriate tools and resources. I make a simple plan before making.</p> <p><b>Make</b> I use my own ideas to make something.</p> <p><b>Cooking and nutrition</b> I cut food safely. I understand where food comes from.</p>	<p>I can copy a pitch that is sung to me.</p> <p>I can use my voice to speak, chant and sing.</p> <p>I can follow instructions about when to play and when to sing.</p>	<p>Books based around the topic borrowed from the ELS, based around our senses/keeping healthy etc</p>

<p>I know that my family is one of the groups I belong to, as well as, for example, school, friends, clubs</p> <p>I understand that different people in my family/those that love and care for me</p> <p>I know what my family members, or people that are special to me, do to make them feel loved and cared for</p> <p>I know the correct names for the main parts of the body, including external genitalia and that parts of bodies covered with underwear are private</p> <p>I understand how people grow and change and how people's needs change as they grow from young to old.</p> <p>I know that families are all different but share common features – what is the same and different about them</p> <p>I understand that different features of family life, include what families do/enjoy together.</p> <p>I know it is important to tell someone if something</p>	<p>I can comment and ask questions about a piece of art work about my own class artist (Degas, Seurat, Mondrian) to create a class artist book.</p>				
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about my family makes  
me feel unhappy or  
worried.