

The Big Question What can survive in the harsh environment of the desert?		Main Subject Focus Geography	Year Group: 6	Term: Spring 1	
Science: Area of Study	Geography: Area of Study	History: Area of Study	Computing: Area of Study	RE: Area of Study	Writing Opportunities: Genres
<p>We're evolving</p> <p>Classifying critters</p> <p>I understand that fossils provide information about living things that lived thousands of years ago</p> <p>I recognise that living things change over time</p> <p>I understand that living things produce offspring</p> <p>I can identify how animals and plants adapt to their environment in different ways</p> <p>I understand the evolution may lead to adaptations</p> <p>I can classify living things into groups according to their characteristics.</p> <p>I can discuss my reasons for classifying plants and animals based on their characteristics</p>	<p>Know about, name and locate many of the world's most famous mountainous regions</p> <p>Name world countries and cities with a focus on North America.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Name the largest deserts in the world and locate desert regions in an atlas.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge</p>		<p>App Design and Coding</p> <p>Select, use and combine software (including Scratch, Microsoft PowerPoint and a paint programme) to create an APP</p> <p>Use laptops and iPads to plan a project linked to a created APP.</p> <p>Design a solution by identifying a bug in an algorithm in different programs.</p> <p>Apply my solution to a previously identified bug in an algorithm in different programs.</p> <p>Recognise that there are different solutions of an error in different programs</p> <p>Pick an efficient algorithm of fixing a bug in different programs.</p>	<p>2.14 Religion, family and community tolerance</p> <p>What contributions do religions make to local life in Nottinghamshire?</p> <p>How can we make Nottinghamshire a country of tolerance and respect?</p> <p>A2, B2, C1, C2</p> <p>Explain the impact of beliefs about sacred writings, God and values.</p> <p>Explain the impact of beliefs about communities on people from different religions.</p> <p>Connect at least two viewpoints about whether our communities can be more harmonious to teachings from religious sacred texts.</p> <p>Consider varied answers to questions about building peaceful families and communities.</p> <p>Explain thoughtfully ideas about communities, why</p>	<p>Persuasion – Visit Camp Green Lake</p> <p>Recount – Two letters home from Stanley</p> <p>Report – What is a desert biome?</p> <p>Explanation – animal adaptations</p> <p>Poetry – Haiku based on desert animals/plants</p> <p>Poetry – I have a dream...</p> <p>Biography – influential people</p>

	<p>of the United Kingdom and the wider world</p> <p>Make sketch maps of areas using symbols, a key and a scale.</p> <p>Explain why area may change in future referring to data or evidence used. Describe processes that give rise to key physical & human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time.</p> <p>Know the location of places of global significance, their defining physical & human characteristics and how they relate to one another. Identify key physical and human characteristics focusing on North or South America.</p> <p>Understand how human and physical processes interact and change environments and the climate.</p>		<p>App Design and Coding</p> <p>Recognise that there are different solutions of an error in different programs</p> <p>Pick an efficient algorithm of fixing a bug in different programs.</p> <p>Use a range of blocks including variables, operators and the extension tools in different programs.</p> <p>Explore 'what if' questions by planning different scenarios for controlled devices in a range of programs.</p>	<p>2.14 Religion, family and community tolerance</p> <p>they matter and how they can become stronger</p> <p>Apply the ideas of tolerance and respect to some tensions or problems in community relations.</p> <p>Explain what matters about peace, respect and harmony to me and in my community</p>	
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Novel/Books: Holes by Louis Sachar

RSHE: Area of Study	Art: Area of Study	PE: Area of Study	DT: Area of Study	Music: Area of Study	MfL: Area of Study
<p>How can the media influence people? Relationships and Living in the Wider World</p> <p>Recognise unsafe or suspicious content online and what to do about it Know how information is ranked, selected, targeted to meet the interests of individuals and groups and can be used to influence them Know how to make decisions about the content I view online or in the media and know if it is appropriate for my age range. Know how to respond to and if necessary report information viewed online which is upsetting, frightening or untrue.</p> <p>Know how the media, including online experiences, can affect people's wellbeing – their thoughts, feelings and actions Understand that not everything should be shared online or social media and that there are rules about this, including the distribution of images Know that mixed messages in the media exist (including about health, the news and different</p>	<p>Successfully use shading using a range of drawing pencils, coloured pencils, oil pastels and chalk pastels to draw influential people.</p> <p>I can experiment with colours using water colour paint</p>	<p>Dance & Net Wall</p> <p>Develop sequences in a specific style. Choose my own music and style.</p> <p>Play to agreed rules. Explain rules to others. Umpire a game Make a team and communicate a plan. Lead others in a game situation.</p> <p>Demonstrate stamina (fitness)</p>		<p>Singing assembly & Communicating feelings through music (music specialist)</p> <p>Sing in harmony confidently and accurately.</p> <p>Perform parts from memory.</p> <p>Take the lead in a performance using my voice or instruments.</p> <p>Use a melody, rhythm and chords in my composition to communicate a feeling.</p> <p>Use staff and other musical notation to record my composition</p>	<p>Methods of communication Names of occupations Classroom instructions</p> <p>Understand a short story or factual text and note the main points Use the context to work out unfamiliar words Write a paragraph of 4 or 5 sentences Substitute words and phrases. Use French articles confidently and accurately. Use future tense Use past tense</p>

<p>groups of people) and that these can influence opinions and decisions</p> <p>Know how text and images can be manipulated or invented; strategies to recognise this</p> <p>Evaluate how reliable different types of online content and media are e.g. videos, blogs, news, review, adverts</p> <p>Know the risks involved in gambling and the impact it might have.</p> <p>Discuss and debate what influences people's decisions taking into consideration different viewpoints</p>					
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