



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide pupils with playtime and lunchtime sports and games provision where pupils can elect to partake in more sporting and game opportunities	<p>KS1 pupils have really enjoyed learning new games and having more opportunities to play a variety of sports and use different equipment. Year 6 pupils who have trained as Sports leaders have felt that they have developed a variety of key sports leadership qualities such as fair play, teamwork etc.</p> <p>Timetables and pupil voice show regular use of Wake-Up Shake Ups across the school and the pupils understanding the benefits both to their physical health and their mental health.</p> <p>Pupils relish opportunities to try new clubs and be active, promoting further</p>	<p>To continue to develop this further we need to:</p> <ul style="list-style-type: none"> - Create a new group of sports leaders who will do some sessions during playtime and some sessions during lunchtime for the KS1 pupils. - Continue to monitor the use of Wake-Up Shake-Ups on the staff timetables. Find and create an updated bank of resources people could use. - Start working with the Enrichment Officer to develop the coaches that

	engagement with children across the school.	we use for extra curriculum clubs. Consider orienteering, tennis and continuing other clubs which has been successful such as golf.
<p>Provide opportunities for all pupils to build character, help pupils develop resilience, determination and self-belief, whilst instilling the values and virtues of friendship and fair play.</p> <p>Develop understanding of the importance of maintaining an active lifestyle in order to keep physically and mentally healthy.</p>	<p>Pupils feel engaged and enthusiastic about PE and Sport which is displayed through conversations with pupils throughout the school, through the number of children who are celebrated in Brick on the Wall assembly for their successes in PE</p> <p>Increased participation in active games when high quality equipment is available for pupils to use which develops physical literacy.</p> <p>Pupils at Ordsall understand that physical exercise, PE and sport keeps their mind and bodies healthy.</p> <p>Pupils apply their physical skills and abilities to range of fun and engaging intensely physical games and activities. Pupils have fun, use teamwork and develop lifelong positive memories associated with Sport and PE.</p> <p>Pupils have found new strategies to support their own mental health through sporting</p>	<p>To continue to develop this further we need to:</p> <ul style="list-style-type: none"> - Continue to monitor the sporting achievements (achieved both inside and outside of school) that have been celebrated via Brick on the Wall and on twitter. - Look at broadening the equipment used at playtimes and develop a lunchtime set of resources. - Promote active wet playtimes by creating a bank of resources and equipment which can be reasonably used inside of the classroom. - Continue to invest in the school's sport package and encourage Year groups to take their own groups to these events so that as a staff we can all see the positive impact sports has and the achievements of pupils within our own year groups outside of the classroom.

	opportunities.	<ul style="list-style-type: none"> - Continue working with the new Year 6 pupils to develop strategies for dealing with their own mental health through healthy and active.
Facilitate CPD opportunities to support improving pupils' knowledge and techniques in various physical activities	<p>Pupils are meeting key year group milestones for their age phase within PE.</p> <p>Pupils have high levels of engagement in Sport and PE across the school. This can be seen through pupil interviews, twitter feeds from across the school and celebration awards received for pupils sporting achievements.</p> <p>Teaching staff at Ordsall Primary have a really positive and enthusiastic view of how PE looks across the school which reflects the subject's intent and implementation.</p> <p>Staff understand and use a variety of ways to challenge pupils in a variety throughout lessons</p> <p>Staff have accessed CPD across the year and are able to identify how they will use this to develop and integrate within their own teaching.</p>	<p>To continue to develop this further we need to:</p> <ul style="list-style-type: none"> - Continue to work with the specialist sports coach to help staff develop a bank of resources, techniques and knowledge to support their teaching of PE and Sport. - Monitor staff's thoughts on The PE Hub through staff questionnaires. - Send regular updates about CPD opportunities that the staff can access.

<p>To ensure that pupils are offered (and access) a broad range of sports and physical activity opportunities within the curriculum and after school.</p>	<p>Pupils are inspired and interested in new activities previously not considered.</p> <p>Pupils experience a range of sporting activities and benefit from increased self-esteem, confidence and physical ability.</p> <p>Pupils are aware of sport clubs they could join in their local area</p>	<p>To continue to develop this further we need to:</p> <ul style="list-style-type: none"> - Continue to develop and adapt the SEND Sports and Games nurture group. Monitor thoughts and ideas from 1 to 1 staff about how we could further develop it. - Find external opportunities for SEND nurture group to attend festivals for Games and Sports. - Work with the Enrichment Officers to develop the Sports clubs that we offer in 2023 – 2024 building on the success of this year.
<p>To ensure the pupils at Ordsall Primary School receive opportunities to compete in leagues, cups, school games events and festivals.</p>	<p>Children take part in inter-school competitions over the academic year. Pupils have also used personal bests to challenge themselves.</p> <p>Pupils from a variety of age phases have had opportunities to take part in competitive and non-competitive events across the year developing their PE cultural capital whilst also further developing key physical literacy skills.</p> <p>Ordsall Primary School is Ordsall Bridon’s feeder school for young players. By using</p>	<p>To continue to develop this further we need to:</p> <ul style="list-style-type: none"> - Sign up to the Sports Games Package pre-plan events that children from across the whole school can take part in. - Continue to work with Chance to Shine to develop early cricket skills in order to support the promotion of Ordsall Bridon. - Continue to invest in transport from pupils to attend a variety of

	<p>the Chance to Shine program with Years 1 and 2 we make pupils aware at a young age the opportunities in the wider community to take part in games and sport.</p>	<p>events across the county. Look into ways to reduce the cost of this.</p> <ul style="list-style-type: none">- Work with the new head to develop and adapt Sports Day to ensure a continued mass participation for all pupils.- Work with new head to develop opportunities for regular intra-school sports competitions to provide positive experiences for all pupils.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to provide pupils with playtime and lunchtime sports and games provision where pupils can elect to partake in more sporting and game opportunities.</p>	<p>Pupils across the school from Nursery to Year 6 – they will access the activities.</p> <p>Playtime Leaders Year 6 – pupils will help deliver activities.</p> <p>Lunchtime Supervisors/ Teachers and APs on duty/ Sporting Coach (B.E.) – will support Playtime Leaders in the delivery.</p> <p>Teaching Staff – deliver Wake Up Shake Ups</p>	<p>Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils from Year 1 – Year 6 have a variety of opportunities to have active and engaging playtimes in which they can partake in a sporting and game opportunities led by playtime leaders and supported by staff. Our Playtime leaders in their development of their coaching skills have led sporting/game activities in Sporting Festivals, helping to develop and showcase their role.</p> <p>To sustain this we need to provide training to the new Year 6 children who are transitioning</p>	<p>£5080.10</p>

			<p>from Year 5, ensuring they have access to modeled and scaffolded opportunities and accesses to quality resources.</p> <p>Staff CPD opportunities for developing playtime activities.</p>	
<p>Maintain opportunities for all pupils to build character, develop resilience, determination and self-belief, whilst instilling the values and virtues of friendship and fair play.</p>	<p>Teaching staff from across the school – they will be using Bricks on Walls, Star of Weeks and social media to celebrate PE achievement and success.</p> <p>Sports Coach B.E. – led and support Playtime Leaders</p> <p>Playtime Leaders Year 6 – support pupils to access playtime and lunchtime games</p>	<p>Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Pupils across the school access opportunities to play in competitive and collaborative games and sports during playtimes, PE lesson and at afterschool clubs.</p> <p>In order for whole school improvement pupils would benefit from developing their resilience and perseverance which can be achieved through further</p>	<p>£4560</p>

			development of our sporting offer, paying close attention and focus on collaborative work between Sports Coaches and Teachers to develop nurture groups and interventions which support the embedding of resilience as well as developing further Playtime Leader opportunities to create opportunities for pupils to engage with activities which will challenge and develop these skills.	
Develop understanding of the importance of maintaining an active lifestyle in order to keep physically and mentally healthy.	Sporting Coach B.E – deliver a Year 6 Mental Health Workshop across the year. Teaching Staff – delivering Wake Up Shake Ups	Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement	SEND Sporting nurture group for KS1/2 pupils and Mental Health Workshops have been successful. Pupils really enjoy opportunities to develop skills with the sports coach. Enabling more pupils to access and feel success with	£4560

			<p>PE and Sport.</p> <p>To sustain and make further improvement we need to continue to create opportunities and interventions to support pupils who may disengage with Sport/PE, create opportunities for pupils to excel and develop managing behavior through sport and games and deliver whole school opportunities for a variety of sport and games to engage pupils at all levels.</p> <p>Wake Up Shake Ups are used throughout the school to help maintain focus and provide opportunities for movement breaks within the classroom.</p> <p>To sustain and improve PE leads need to ensure these</p>	
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			opportunities are consistent throughout the school.	
Continue to facilitate CPD opportunities to support improving pupils' knowledge and techniques in various physical activities	<p>PE leads – share with staff any opportunities for staff CPD which are part of Schools Partnership Package</p> <p>All staff – speak to PE leads if they are interested and/or want specific CPD</p> <p>PE leads – ensure that staff are aware and accessing online support tools.</p>	Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Staff have accessed CPD opportunities through a variety of sources including planning examples and videos from the PE Hub, lesson support with Sports Coach, links to online support tools.</p> <p>In order to sustain and further develop the CPD given to staff we need to share wider opportunities and pinpoint whole staff planned CPD to support all pupils, such as training on lunchtime supervision.</p>	£5645

<p>To ensure that pupils are offered (and access) a broad range of sports and physical activity opportunities within the curriculum and after school.</p>	<p>Sporting Coach B.E – deliver a SEND Sports and Games Group</p> <p>Enrichment Officer – discuss and develop Sporting Clubs offer provided to pupils across the year.</p> <p>Sporting Coach B.E – delivering sporting clubs</p> <p>PE Leads – to explore, join and take pupils to external sports festivals and competition.</p> <p>Teaching staff – take pupils to attend external sports festivals through the sport and games packages.</p> <p>Year 1 – Year 6 Pupils – pupils will attend external sports festivals and competition.</p>	<p>Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>Pupils across the school have opportunities to access a broad range of sports and physical activities. There have been SEND Sporting Nurture Groups, Positive Mental Health Workshops, Sports Leaders and a variety of Sporting Clubs.</p> <p>To sustain and progress this further in the new year we will be adding to the number of interventions, clubs and Sporting courses that pupils can access using positive sporting role models. This will enable an even greater number of children to access, engage and enjoy an even greater Sporting Package.</p> <p>Pupils have had increased opportunities to</p>	<p>£5432</p>
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			<p>attend sports festivals and competitions, accessed through the sports package. Pupils have relished these opportunities and developing their competition skills.</p> <p>To further sustain and improve pupils access and performance in competitions we need to introduce opportunities to practice and prepare for competition with our Sporting Coach.</p> <p>We also need to develop internal competitions opportunities within school to foster and develop competition skills as well as perseverance and resilience.</p>	
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<p>To ensure the pupils at Ordsall Primary School continue to receive opportunities to compete in leagues, cups, school games events and festivals.</p>	<p>PE Leads and Sporting Coach B.E – sign up for Full Sporting Package and to identify opportunities for pupils to participate in leagues, cups, school games events and festivals.</p> <p>Teaching staff – to support PE leads in taking pupils to leagues, cups, school games events and festivals.</p> <p>Year 1 – Year 6 pupils – attend sporting leagues, cups, school games events and festivals.</p> <p>PE leads, Enrichment Officer and Sporting Coach – continue to work with the community to create links and get the children involved.</p>	<p>Key Indicator 5 - Increased participation in competitive sport.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils have accessed an increasing amount of festivals and competitions over the year. This have been mainly within KS2 and they have been external competition. Pupils have relished these opportunities. Moving into the new year internal competition needs to be developed so that pupils from all year groups can access opportunities for competition. We also aim to become a host school for competition giving greater opportunity (unrestricted by travel) to enter more children into Sporting and Games competitions and festival to further foster and develop perseverance and resilience.</p>	<p>£5891.50</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Provide pupils with playtime and lunchtime sports and games provision where pupils can elect to partake in more sporting and game opportunities</p>	<p>KS1 pupils have really enjoyed learning new games and having more opportunities to play a variety of sports and use different equipment. Year 6 pupils who have trained as Sports leaders have felt that they have developed a variety of key sports leadership qualities such as fair play, teamwork etc.</p> <p>Timetables and pupil voice show regular use of Wake-Up Shake Ups across the school and the pupils understanding the benefits both to their physical health and their mental health.</p> <p>Pupils relish opportunities to try new clubs and be active, promoting further engagement with children across the school.</p>	<p>Sport leaders to take part in an accredited 12-week program which is certificated.</p> <p>Create more lunchtime opportunities for sports and games provision using Sports coaches to deliver CPD to lunchtime staff on how to support games and sports outside which will then have a positive impact on behavior and relationships.</p> <p>Ensure that resources are continued to be used for Wake Up Shakes to be delivered throughout the school to support focus, engagement and give in classroom movement breaks.</p> <p>Create opportunities for Lunchtime clubs for pupils to access who can not access afterschool club opportunities.</p>

<p>Provide opportunities for all pupils to build character, help pupils develop resilience, determination and self-belief, whilst instilling the values and virtues of friendship and fair play.</p> <p>Develop understanding of the importance of maintaining an active lifestyle in order to keep physically and mentally healthy.</p>	<p>Pupils feel engaged and enthusiastic about PE and Sport which is displayed through conversations with pupils throughout the school, through the number of children who are celebrated in Brick on the Wall assembly for their successes in PE</p> <p>Increased participation in active games when high quality equipment is available for pupils to use which develops physical literacy.</p> <p>Pupils at Ordsall understand that physical exercise, PE and sport keeps their mind and bodies healthy.</p> <p>Pupils apply their physical skills and abilities to range of fun and engaging intensely physical games and activities. Pupils have fun, use teamwork and develop lifelong positive memories associated with Sport and PE.</p> <p>Pupils have found new strategies to support their own mental health through sporting opportunities.</p>	<p>Develop active wet playtimes and wet PE opportunities by creating a bank of resources and equipment which can be reasonably used inside of the classroom.</p> <p>Continue to invest in the school's sport package and encourage Year groups to take their own groups to these events so that as a staff we can all see the positive impact sports has and the achievements of pupils within our own year groups outside of the classroom.</p> <p>Work with new Sporting Coach to develop Sporting Intervention, Courses and enrichment opportunities to ensure all pupils, at all levels over every year groups develop resilience, determination and self-belief, whilst instilling the values and virtues of friendship and fair play. This will ensure that we sustain and develop pupils understanding of the importance of maintaining an active lifestyle in order to keep physically and mentally healthy.</p>
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<p>To ensure the pupils at Ordsall Primary School receive opportunities to compete in leagues, cups, school games events and festivals.</p>	<p>Children take part in inter-school competitions over the academic year. Pupils have also used personal bests to challenge themselves.</p> <p>Pupils from a variety of age phases have had opportunities to take part in competitive and non-competitive events across the year developing their PE cultural capital whilst also further developing key physical literacy skills.</p> <p>Ordsall Primary School is Ordsall Bridon's feeder school for young players. By using the Chance to Shine program with Years 1 and 2 we make pupils aware at a young age the opportunities in the wider community to take part in games and sport.</p>	<p>Sign up to the Sports Games Package pre-plan events that children from across the whole school can take part in.</p> <p>Develop and adapt Sports Day to ensure a continued mass participation for all pupils whilst also having opportunities for personal competition.</p> <p>Develop opportunities for regular intra-school sports competitions to provide positive experiences for all pupils.</p> <p>Work and develop becoming a host school for multiple coemptions, welcoming over schools to take part in competitive sporting and games opportunities.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No

Signed off by:

Head Teacher:	Karl Hopkinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kathryn Luckhurst & Tom Brooks
Governor:	Verna Elkington (vice chair)
Date:	16.7.24